



REMOTE EDUCATION PROVISION: INFORMATION FOR PARENTS

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have access to Google Classroom, where PowerPoints will be uploaded and shared within the Self-Isolation Folder. In some instances, pupils will be given workbooks to complete independently in the first instance.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons, music lessons and some other practical activities which rely on specific equipment being available to the children, or children having to work in groups or teams.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of learning.
Key Stage 2	4 hours of learning

The remote education provided is equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently.

How will my child access any online remote education you are providing?

During a whole class or whole school closure, lessons will be delivered via Google Classroom. Every child has a log in and password. There will be a mixture of links to high quality teaching videos (including those from the class teacher) as well as activities and tasks for children to complete and 'turn in'.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils without access to laptops or tablets can borrow devices from school (where devices are available). Parents can telephone or email school and the needs will be discussed on an individual basis.

Printed materials can be collected from the school and should be brought back at the end of the isolation period, or weekly for teachers to monitor.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons – via Google Meet)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books sent home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children engage in the learning that is being set by the teachers in the case of individual isolation and whole bubble or school closure.

In the case of difficulties with accessing or completing the learning, parents and children can contact the class teacher directly by sending them a direct message on Google Classroom or commenting on the stream. A member of staff will get back to the children as soon as possible as

Parents should support their child to access and complete the learning as necessary and should contact the teacher if there are any difficulties so these can be resolved quickly.

Some children will need more support than others. If a parent feels they or their child are becoming overwhelmed, they should contact the class teacher in the first instance. Mrs Stirling (our SENDCo) is also available to assist with any difficulties.

Issues and concerns need to be dealt with quickly. Teachers are available for online communications during the school day (unless they are in school teaching.) The Headteacher and Deputy Head can also be contacted via the helpline@stjps.lewsham.sch.uk address or the school phone number 020 8692 4836. There will be someone in the school office from 8.30am-4pm every day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

During a class or whole school closure, families will receive a well-being call weekly to ensure that concerns are addressed and issues resolved. Staff will also be online between during the school day to answer any children's concerns or queries.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback on the tasks that are uploaded in the form of written comments / acknowledgements from the teacher. If tasks are uploaded later than the scheduled time, they will be marked as soon as practically possible for the teacher.

Teachers will use their ongoing assessment when setting future tasks in the same way as they would if in school.

Teachers and TAs can use the weekly phone calls to offer children general feedback on the learning that is being submitted.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Learning provided for children with an EHCP will be overseen by the SENDco who will ensure that the learning activities being provided are suitable and in line with the child's targets.

In all cases, unless the child is isolating, children with EHCPs will be encouraged to come into school to receive face to face teaching.

The SENDco will oversee the education for children on the SEND register. Teachers will plan and prepare work at the appropriate levels for their classes as normal, and can ask the SENDco for support with this as necessary.

For younger children, where online learning for 3 hours is not appropriate, the teacher will set a variety of tasks which do not involve prolonged periods of time in front of a screen. These activities can be discussed with parents individually via the comment function in Google classroom or through the weekly well-being phone calls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During an individual isolation case, work will be uploaded to the 'Self Isolation' material on Google Classroom. A paper work pack can be accessed to support the child's learning and teachers will upload activity and recording sheets that the children have done in class as soon as is practically possible.

Children should work through the activities sent home.

The family will receive a call from school to check that they are able to access learning and see what additional support the school can offer. Phone calls will then be made weekly to check on children's safety, engagement and to discuss any concerns with parents and carers

In the event of an individual isolation, the teacher will give feedback to any online tasks submitted in a timely manner and in the case of paper packs, either weekly or at the end of the isolation, when work is brought back to school.

If the isolating child has an EHCP or is on the SEND register then the provision above also applies and this will be overlooked by the SENDCo

REMOTE LEARNING OFFER

DAILY	WEEKLY
Maths	RE (twice a week)
English Writing	Science
Reading (including phonics and spelling)	Humanities (History/Geography)
Prayers	Art/DT
	Music (with Miss Hanson)
	Italian (with Maestro Nocera/ Maestro Piazzese)
	Assembly



	INDIVIDUAL SELF-ISOLATING	BUBBLE SELF-ISOLATING	WHOLE SCHOOL SELF-ISOLATING	FREQUENCY	WHO	WHAT	COMMENTS
RESOURCES ON GOOGLE CLASSROOM PLATFORM	✓	✓	✓	Daily	Class Teachers	Classwork – PowerPoints, Stream – to communicate to whole class Individual messenger	All pupils will receive this remote learning provision unless alternative arrangements are communicated directly to parents due to a particular learning need.
RECORDED ASSEMBLY			✓	Weekly	Headteacher TenTen	TenTen Resources and Message from Headteacher	All pupils
FEEDBACK VIA GOOGLE CLASSROOM		✓	✓	Daily	Class Teachers	Comments where relevant once work has been turned in.	All pupils.
RECORDED INTRODUCTION TO LEARNING		✓	✓	Daily	Class Teachers	English Maths Topic	All pupils.
RECORDED FEEDBACK TO CLASS		✓	✓	Daily	Class Teachers	General Feedback	All pupils.
LIVE GOGGLE MEET		✓	✓	Daily	Class Teachers and Teaching Assistants	Register, Quiz, Phonics, Story time, Review learning, Pre-learning	All pupils
PHONE CALLS HOME			✓	Weekly	Class Teachers and Teaching Assistants	Safeguarding and Welfare Check	All pupils
RECORDED STORY			✓	Daily	Class Teachers and Teaching Assistants	Class Novel / Story	All pupils
BUG CLUB	✓	✓	✓	Ongoing	Class Teachers	Reading Fluency and Comprehension	All pupils
TIMESTABLE ROCKSTARS	✓	✓	✓	Ongoing	Class Teachers	Maths Fluency (KS2)	All pupils in KS2
PAPER BASED LEARNING OFFER	✓	✓	✓	Where necessary	Class Teachers and SENDCo	Work pack created to include a range of activities.	Some pupils with limited access to ICT or pupils who may have a particular learning need or due to their age and stage find online learning difficult.