

# St Joseph's Catholic Primary School

Meeting the needs of children with Special Educational Needs and Disabilities

## The School Offer

St. Joseph's is an inclusive school. We have a shared expectation that all pupils regardless of their specific needs should be offered an inclusive teaching curriculum which will enable them to make the best possible progress in school and feel valued as a member of the wider school and church community.

Alongside quality first teaching and a broad, rich curriculum we may provide additional and different provision in order to support children with a Special Educational Need or Disability (SEND). The range of support deployed will be tailored to individual need following thorough assessment by internal or external agencies. Provision is designed in order to promote independent learning and must not be seen in isolation from the whole school curriculum.

St. Joseph's may offer the following range of provision to support children with communication and interaction, cognition and learning difficulties, social, mental and emotional health or sensory or physical needs:

### **Communication and interaction:**

- Access to learning support, via SLT (Senior Leadership Team) or SENco (Special Educational Needs co ordinator)
- Differentiated curriculum and quality first teaching.
- A range of resources including visual timetables, social stories, practical equipment for hands on experiences, ICT programmes, work stations.
- Autism Outreach support based at Drumbeat.
- Speech and Language Therapy delivered by local authority and school based therapist.
- PECs is used as an alternative means of communication.
- Staff trained to support identified needs, including pupil premium support
- Small group work for reading-developing comprehension skills

### **Cognition and learning:**

- Access to learning support, via SLT (Senior Leadership Team) or SENco (Special Educational Needs co ordinator)
- Highly scaffolded differentiation and quality first teaching
- Specific Learning Difficulties Outreach advisor for support and assessment.
- Educational Psychologist for assessment and advice.
- Targeted groups for literacy and numeracy from year 2
- PIXL for literacy and numeracy in years 5 and 6 ( a programme of study that identifies gaps in learning with activities to support)
- 1-1 reading alongside reading intervention programmes
- Structured phonics programme in foundation, stage one and lower key stage two
- Dyslexic friendly strategies
- Personalised arrangements for SATs and transition ( internally and for secondary transfer)

**Social, emotional and mental health:**

- Access to learning support , via SLT (Senior Leadership Team) or SENco (Special Educational Needs co ordinator)
- Outreach behaviour service from New Woodlands School.
- Personalised behaviour support programmes, working with assistant heads.
- School council
- Playground friends
- Worry boxes promoted and used by children
- CAMHS-specialist support from NHS, when needed
- Targeted family support referrals and guidance.
- After school clubs
- Circle time and PHSEC curriculum

**Sensory and physical:**

- Access to learning support , via SLT (Senior Leadership Team) or SENco (Special Educational Needs co ordinator)
- Occupational Therapy and Physiotherapy services via local authority.
- Medical care plans and advice by school nursing team or paediatric service based at Kaleidoscope. Liaising with medical professionals as needed.
- First aiders on site.
- Sensory garden
- Sensory equipment and resources to support learning in the classroom.

	Access to a Supportive Environment	
<b>Physical</b> <ul style="list-style-type: none"> <li>• Safeguarding procedures in place.</li> <li>• Resources continually being updated to meet identified needs</li> </ul>	<b>Virtual</b> <ul style="list-style-type: none"> <li>• Safeguarding procedures in place (policy on school website)</li> <li>• E safety procedures in place</li> <li>• School website for information</li> </ul>	<b>Learning</b> <ul style="list-style-type: none"> <li>• Safeguarding procedures in place</li> <li>• Visual timetables</li> <li>• Working walls</li> <li>• Differentiated resources</li> <li>• Workstation, as needed</li> </ul>

Parent Links

- Parent evenings where targets are shared
- Open days for prospective parents
- Transition programmes from nursery settings into our foundation classes
- School website
- Staff available after school to see parents
- Newsletters and headteacher’s letter
- Parent workshops
- Class assemblies and events
- End of year reports and contact books
- Targeted Family Support, as needed
- Contact head, SLT or SENco via the office

Due to the highly differentiated nature of our support for learners with SEND programmes may change as needed. Also not every programme will be available to every child with SEND. Allocation of specialist services and interventions will be dependent on need, funding and availability of specialist support services.